

# GREEN GRADUATION

## PROGRAM OBJECTIVES

### MAIN OBJECTIVES

Wage employment	Food security	Financial inclusion	Self-employment
Market access	Social services	Income diversification	Women's empowerment
Social cohesion	Productivity	Social inclusion	Climate resilience

## PROGRAM DESCRIPTION

Green graduation aims to support households through raising awareness, trainings, cash and asset transfers, village savings and loans associations, environmental protection, and support for gender and protection.

## PROGRAM COMPONENTS



TRANSFER



COACHING



BUSINESS CAPITAL



FINANCIAL SERVICES FACILITATION



WAGE EMPLOYMENT FACILITATION



MARKET LINKS



SKILLS TRAINING



CLIMATE RESILIENCE SUPPORT

## AVERAGE PROGRAM DURATION FOR PARTICIPANTS

Under one year	Between one and three years	More than three years
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## DO PARTICIPANTS ACCESS COMPONENTS IN A SPECIFIC SEQUENCE?



## DIGITIZATION

### COMPONENTS DELIVERED DIGITALLY

TRANSFER	COACHING	BUSINESS CAPITAL
FINANCIAL SERVICES FACILITATION	MARKET LINKS	SKILLS TRAINING
CLIMATE RESILIENCE SUPPORT	WAGE EMPLOYMENT	



## BASIC PROGRAM INFORMATION

### COUNTRY

Congo, Dem. Rep.

### REGION

Sub-Saharan Africa

### LEAD IMPLEMENTING AGENCY

Concern Worldwide

### TYPE LEAD IMPLEMENTING AGENCY

NGO

### START DATE

01/01/2023

### END DATE

12/01/2027

### P-CODE (WB PROGRAMS)

DNA

### GLOBAL PRACTICE (WORLD BANK)

Non-WB



## COUNTRY INFORMATION

### LENDING CATEGORY (WB ONLY)

IDA

### FCV COUNTRY (WB FY24 LIST)

Yes

### TOTAL POPULATION (MILLION)

95.89

### POVERTY HEADCOUNT (NPL) (%)

63.90%

### POVERTY HEADCOUNT (\$2.15/DAY (2017 PPP)) (%)

69.70%

### POVERTY HEADCOUNT (MPI) (%)

64.52%

### NO. ECONOMIC INCLUSION PROGRAMS IN THE COUNTRY

12

### NO. BENEFICIARIES (DIRECT & INDIRECT) OF ECONOMIC INCLUSION PROGRAMS IN THE COUNTRY

362,571



## PARTICIPANT PROFILE

### TARGETED POVERTY GROUPS

Extreme poor

Ultra-poor

### PRIORITY VULNERABLE GROUPS

Women

Older people

Persons with disabilities

Climate-affected

Marginalized



## ELIGIBILITY CRITERIA

Sex

Poverty status

Other eligible criteria



## PARTICIPANT IDENTIFICATION METHODS

Community-based targeting

Categorical targeting

Other targeting method



## PLANNED RESEARCH AND EVALUATION

### EVALUATION/RESEARCH TYPES

- Needs assessment
- Process evaluation
- Institutional assessments
- Impact evaluation

### IMPACT EVALUATION TOPICS

- Overall impact
- Cost effectiveness
- Scalable delivery modalities
- Dynamics over time
- Optimal combination of components
- Impact for different population groups
- Resilience and shocks responsiveness
- Timing, sequencing, and intensity of components

### NAME RESEARCH PARTNERS

maison externe

### DATE WHEN IMPACT EVALUATION RESULTS AVAILABLE

à la fin de chaque vague( de 36 mois)

Data submitted as of 05/26/2023, through PEI's Landscaping Survey.

For more information on the survey

[click here.](#)

## GREEN GRADUATION

### PROGRAM COVERAGE

DIRECT PARTICIPANTS

350

DIRECT & INDIRECT BENEFICIARIES

1,856

PERCENTAGE FEMALE PARTICIPANTS

26-50% of participants

Share of country population (%)

: < 0.01

Area/s

: Only rural

Share of poor (national poverty line) (%)

: < 0.01

Geographic coverage

: One state/region

### INSTITUTIONAL ARRANGEMENTS

#### ORGANIZATIONS

National/central government

Regional/district government

Local/municipal government

Non-governmental organization

Community

Financial Service Provider

World Bank

Multilateral (not WB)

Bilateral organization

Private sector organization

#### INVOLVED IN IMPLEMENTATION



#### PROVIDING FINANCING



### COMMUNITY ENGAGEMENT

#### COMPONENTS DELIVERED THROUGH COMMUNITY

- Transfer
- Business capital
- Wage employment facilitation
- Skills training
- Coaching
- Financial services facilitation
- Market links
- Climate resilience support

#### COMMUNITY STRUCTURES LEVERAGED FOR PROGRAM DELIVERY

- Informal community groups
- Formal community groups
- Local governance groups
- Community individuals
- Other community structures

### LEARN MORE

[www.peiglobal.org](http://www.peiglobal.org)

### CONTACT US



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